

Pupil Premium Information

Background

St. Elizabeth's Catholic Primary School receives a pupil premium allocation for children of statutory school age, who are known to be eligible for Free School Meals (FSM), for children who have been looked after continuously for more than six months and for those children who currently serve in the armed forces.

Its purpose is to address inequality, ensuring that funding to tackle disadvantage and support emotional and social wellbeing, reaches pupils who need it most. Schools are free to use the pupil premium allocation as they see fit and are held accountable for how the funds have been used. *NB: the level of pupil premium will vary from year to year, as the number of children entitled changes.*

Pupil Premium Allocation Financial Year 2015-16

Total Number of Pupils on roll	201
Total number of pupils eligible for pupil premium	40
Total pupil premium grant for 2015/16	£64,680

Pupil premium strategy 2015-2016

The pupil premium allocation was used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. This funding was allocated as follows:-

Area	Cost	Objective	Impact review
Focused intervention booster support	£2,835	To provide targeted intervention for individuals and groups to narrow the attainment gap between children eligible for pupil premium and their peers.	Disadvantaged pupils made more progress in maths (+2.11) than non-disadvantaged pupils in the school (+0.2) Specific special educational needs in English had a significant impact on the overall achievement of Pupil premium pupils in reading and writing. However, disadvantaged pupils without SEN achieved well. Disadvantaged pupils who were not on the SEN register made progress in writing (+0.1) than non-disadvantaged pupils in the school (-0.89) Disadvantaged pupils not on the SEN register made more progress in reading (+2.58) than non-disadvantaged pupils in the school (+1.04)
Academic interventions TA run sessions FFT, RSP, Maths Booster	£16,695	To provide targeted intervention for individuals and groups to narrow the attainment gap between children eligible for pupil premium and their peers.	As above
Positive Play	£9,275	To provide targeted support for pupils with pastoral needs.	Positive play training completed by 5 Teaching Assistants. SNIP assessments provide evidence of progress for many pupils

			taking part.
Forest School	£1,450	To provide pupils with the opportunity to experience targeted learning outside of the classroom.	Enrichment of the curriculum, extended knowledge and learning for participating year groups. <i>The impact of this provision can also be seen for non-disadvantaged pupils as sessions were delivered with the whole class</i>
Pastoral Support Worker	£10,455	To provide targeted support for pupils with pastoral needs.	Individual reviews show improved self-esteem and social awareness for a number of pupils. Impact review has informed future provision. <i>Where required the pastoral support worker has also been of benefit to a number of non-disadvantaged pupil.</i>
Cornerpost Boxing	£2,724	To support pupils with specific behavioural needs promoting effective relationships with peers.	Improved behaviour and interaction with peers for participating pupils.
Alton Castle Residential Visit	£270	To ensure all pupils on FSM receive support to reduce costs to parents.	All pupils experienced the academic and emotional benefits of taking part in a residential visit.
Subsidised trips	£80	To ensure all pupils on FSM receive support to reduce costs to parents.	All pupils had the opportunity to attend trips.
Additional resources to support more able pupils (Abacus, Science Bug, Phonics/Bug Club, Numicon)	£7,420	To provide additional challenge for more able pupils ensuring that maximum progress is made.	100% of disadvantaged pupils passed the phonic screening check at the end of Year One More able disadvantaged pupil made very good progress by the end of KS2 Disadvantaged pupils who are classed as higher attaining – 75% of them continue to work at a higher level in reading, writing and maths. <i>These additional resources have contributed to the % of pupils reaching a high score in KS2 maths SATS (24% compared to 17% national)</i>
Breakfast Club spaces for two children	£171	To support families in difficult circumstances with childcare, allowing family needs to be met.	Support for family needs to provide before school care.
Catch Up Maths Training for two Teaching Assistants	£790	To increase the interventions available within the school in order to narrow the attainment and progress gaps between pupils eligible for pupil premium and their peers.	Impact to be measured following programme completion

'Write Away' Training	£327	To increase the interventions available within the school in order to narrow the attainment and progress gaps between pupils eligible for pupil premium and their peers.	Impact to be measured following programme completion
Moderation Support	£700	To ensure that teachers are confident to assess and identify next steps for pupils in writing in line with other schools.	Clear identification of <u>all</u> pupils working at age related expectations and those requiring additional support. Provided professional development for staff in promoting and assessing writing outcomes for pupils accurately.
Milk Provision	£163	To ensure that pupils eligible for free school meals receive a healthy diet.	Provision of free milk promoted a healthy diet and lifestyle.
Reserve	£11,325	To enable school to fund additional intervention and resources as required to support pupil premium pupils throughout the academic year.	1:1 behavioural support was made available as required

